

English As Additional Language (EAL) Policy

At Riverside Nursery Schools, we are committed to ensuring all children are provided with appropriate provision for the teaching and learning and well-being of pupils with English as an additional language (EAL). We celebrate cultures and home languages wherever possible.

The term EAL is used when referring to pupils where the home language is not English.

The Nursery is flexible and open to applications from prospective pupils from any ethnic or national background and we recognise that having a home language other than English is not considered a learning difficulty.

Our aims are:

1. To ensure that we meet the full range of needs for those children who are learning English as an additional language.
2. To raise the confidence and achievements of pupil with EAL
3. To allow pupils with EAL to have equal access to a broad and balanced curriculum, with continuity and progression.

Assessment of basic command of the English language is undertaken as part of the ongoing assessment process and appropriate next steps are planned as part of the Early Years Foundation Stage planning cycle.

Planning will involve implementation of speaking and listening activities to support use of language and evidence differentiation of lessons.

We recognise the important role of parents, and we strive to maintain quality partnerships with parents and carers to ensure every possible support is provided.

We encourage parents to share basic words in the child's home language to support transitions/settling including food, drink, toilet, sleep and other key words for the child to verbalise to develop their confidence in the environment.