

# Sunflower Montessori Nursery School

8 Victoria Road, Twickenham, TW1 3HW



## Inspection date

8 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff review and evaluate the effectiveness of their practice together. They value and implement the ideas of the children and parents to expand the success of their provision to help all children achieve good outcomes.
- The manager and staff identify children's starting points on entry well. They use observations, recognise any gaps in learning and plan for children's next steps effectively. Staff support all children well, including those who require some additional help. Children make good progress in relation to their starting points.
- Staff provide a safe, well-resourced and inspiring environment. They plan a range of stimulating experiences for children to help them explore and learn new skills. Children are happy and confident and often make independent choices about their play.
- Strong partnership with parents and the well-established key person system help children to form secure attachments with their key person and other staff. Children new to the setting are settled and happy. Children make friends and behave well.

### It is not yet outstanding because:

- The manager does not use opportunities as they arise to build on staff's personal effectiveness. Staff do not consistently offer good quality interaction to some of the quieter children to help extend their learning.
- Occasionally, staff miss opportunities to extend children's understanding of some mathematical skills, such as shape, space and measure.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on existing arrangements for staff's professional development to further improve their expertise and teaching practice
- extend children's mathematical skills to help them understand more about space, shape and measure.

### Inspection activities

- The inspector observed the quality of teaching, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager. She discussed the arrangements for risk assessment and looked at relevant documentation, such as self-evaluation, children's records and evidence of the suitability of staff.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager and discussed learning outcomes.
- The inspector took account of the views of parents spoken to during the inspection and reviewed their written comments.

### Inspector

Katarina Hustava

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of the procedures, should they have any concerns about a child's welfare. They implement effective procedures and promptly remove any potential hazards in the environment to keep children safe. The manager implements thorough induction for staff to ensure they understand their roles and responsibilities. She has effective arrangements to monitor the progress of groups of children. The manager identifies any gaps in children's learning. She works closely with staff, parents and agencies to offer support to help children catch up. The manager reflects on practice. For example, she has identified a system to help staff track individual children's progress more precisely to improve outcomes.

### Quality of teaching, learning and assessment is good

Staff teach children to use a wide range of resources confidently. They encourage children's creativity. For instance, staff help children to use small muscle movement to hold tools and design different arts. Children eagerly create crafts and use glue spatulas to stick materials on paper. Staff support children's thinking, language and imagination skills. For example, they ask children questions about their creations. Staff supervise and interact well with children. They plan many interesting activities, such as music sessions. Staff encourage parents to contribute and share information about their children's learning from home. They work jointly together to provide consistency in children's learning.

### Personal development, behaviour and welfare are good

Staff are calm and model positive behaviour to children. They encourage children to respond to each other kindly. Staff teach children about each other's differences and about those among families in the world. They develop children's understanding of people and their roles in community. For instance, staff invite police officers and firefighters to talk to children about their responsibilities. Staff meet individual children's needs well. They support children through daily routines to develop their independence. For example, children learn about hygiene routines, to change their shoes, choose a fruit snack and pour water for themselves.

### Outcomes for children are good

Children are independent and enjoy exploring. They are imaginative and creative. Children enjoy reading books with staff or turning the pages of the books they choose in the cosy book corner. They learn the key skills that help them prepare well for school. Children learn early reading and writing skills. For example, they recognise letters and enjoy making marks. Children develop good physical skills, including managing indoor challenges such as soft play. They learn how to keep safe by taking age-appropriate risks outdoors. For instance, children enjoy rolling in barrels and climbing up a net.

## Setting details

<b>Unique reference number</b>	EY476828
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	968939
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Sunflower Montessori Nursery School Limited
<b>Registered person unique reference number</b>	RP528720
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02088912675

Sunflower Montessori Nursery School registered in 2014. It follows the Montessori ethos and operates from Twickenham, within the London Borough of Richmond. The nursery school is open term time only, Monday to Friday from 9am to 12.05pm and 12.10pm until 3.15pm. The nursery school employs 8 staff; of these, one member of staff holds a qualification at level 6 and all other staff, including the headteacher, hold appropriate early years Montessori qualifications at level 4.

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